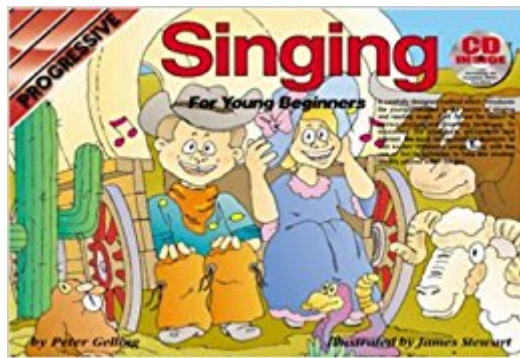




The book was found

CP69141 - Progressive Singing Method For Young Beginners - Book And CD



Synopsis

For Young Beginner - A carefully designed method which introduces the younger student to the basics of singing and reading music. Also covers the basics of correct posture and breathing technique. To maximize the student's enjoyment and interest, the book incorporates a repertoire of well known children's songs along with the use of a Sol-fa syllables to help the student identify pitches within the key.

Book Information

Paperback: 44 pages

Publisher: LTP Publications (December 31, 2016)

Language: English

ISBN-10: 1864691417

ISBN-13: 978-1864691412

Product Dimensions: 0.2 x 11.5 x 8.8 inches

Shipping Weight: 7.5 ounces (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 5 customer reviews

Best Sellers Rank: #201,107 in Books (See Top 100 in Books) #19 in Books > Children's Books > Arts, Music & Photography > Music > Instruction & Study #331 in Books > Arts & Photography > Music > Theory, Composition & Performance > Techniques #16855 in Books > Humor & Entertainment

Age Range: 4 and up

Grade Level: Preschool and up

Customer Reviews

I really like this book, however, the editor missed some very important details. The clip art used in this books covers up some of the teaching texts! I'm hoping the writer will see this comment and fix it! I really want to use this book, but in its current state, I cannot.

This is a nice, age appropriate curriculum!

This helped with a singing class I have begun teaching. It is an excellent product for teaching young singers the art of singing!

The book is very nice, but in language far above the target audience of 4 to 8 y/o's, such as using

the word "naval" rather than "belly button." Using "abdominal muscles" rather than "tummy". Seems more of a book a teacher would use and then reinterpret depending on the child's age. The example photos of poor and good posture are strangely similar with the exception of a flexed knee (poor) and straight legs (good) - and microphone position, which has little to do with anything. I'm much much happier with the cute little snake pictures which are colorful and vibrant. Lesson one covers a description of "how we sing" including a basic anatomical diagram of the diaphragm, lungs, etc. Then there are small sections on posture, breathing, breath control and discussion of a "melody". A paragraph about "aiming" the voice is interesting. From there, beginning with lesson two is music theory. There is a focus on "sol-fa" and as notes are demonstrated on the "keyboards" the corresponding solfege is also provided. The songs included are less examples for singing technique than examples for sight-reading information provided. For a "singing lesson" book, this book falls far below what is needed to teach singing. There is no attention given to vowel sound production at all. The "singing portion of the book is Lesson 1 only. Rename the book "Learning to Read Music for Beginners" and it would be good. Make the language more age-appropriate at you could keep the age range 4-8. Very good information, but poorly produced and compiled.

Only book with bright illustrations and simple instructions for teaching sight reading and singing correctly to kids.

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